

CANDIDATE  
NAME

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**ENGLISH LANGUAGE**

**1123/21**

Paper 2 Reading

**October/November 2017**

Candidates answer on the Question Paper.

**1 hour 45 minutes**

Additional Materials:     Insert

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in **both** Section 1 and Section 2.

The Insert contains the two reading passages.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

Dictionaries are **not** permitted in this examination.

The number of marks is given in brackets [ ] at the beginning or end of each question or part question.

This document consists of **7** printed pages, **1** blank page and **1** Insert.

### Section 1: Reading for Ideas

Read **Passage 1** in the Insert and answer **all** the questions below.

**1 (a) Notes** [15 marks]

**Identify and write down** the stages in the development of chocolate and its uses in former times, and the benefits of chocolate and the reasons for its continuing popularity today, as outlined in the passage.

**USE THE MATERIAL FROM PARAGRAPH 2 TO PARAGRAPH 7 INCLUSIVE.**

At this stage, you need NOT use your own words. To help you get started, the first point in each section of notes is done for you. You will be awarded up to 15 marks for **content** points.

<b>MAIN POINTS</b>
<b>Stages in the development of chocolate and its uses in former times</b>
<ul style="list-style-type: none"> <li>• <i>Prepared as a drink 2000 years ago</i></li> </ul>
<b>The benefits of chocolate and the reasons for its continuing popularity today</b>
<ul style="list-style-type: none"> <li>• <i>Has positive effects on health by improving circulation</i></li> </ul>

(b) Summary [5 marks]

Now use your notes to write a summary in which you state the stages in the development of chocolate and its uses in former times, and the benefits of chocolate and the reasons for its continuing popularity today, as outlined in the passage.

This time, you will be awarded up to 5 marks for using your own words wherever possible and for accurate use of language.

Your summary, which must be in continuous writing (not note form), must be no longer than 160 words, including the 10 words given below. Begin your summary as follows:

*Chocolate was first prepared as a drink 2000 years ago* .....

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No. of words

2 Read Paragraph 1, and decide whether each of the following statements is true, false or not stated in the paragraph and tick the box you have chosen.

Sugar is added to chocolate to take away its bitter flavour.

Cocoa mass is the same as cocoa butter.

White chocolate contains no cocoa solids.

True	False	NS

[3]

3 From Paragraph 1, select and write down **two** of the writer’s opinions. You may use the words of the text or your own words.

Opinion 1 .....

.....

Opinion 2 .....

.....[2]

Total for Section 1 [25]

Section 2: Reading for Meaning

Read **Passage 2** in the Insert and answer **all** the questions below.

From Paragraph 1

- 4 (a) Aoife can't read. How does she feel about the 'printed word'?  
.....[1]
- (b) If Aoife could read, how would she get to her apartment?  
.....[1]
- (c) The letters would have shifted with 'sickening suddenness'. Explain **in your own words** what this means.  
.....  
.....  
.....[2]
- (d) Explain how Aoife led a 'double life'.  
.....  
.....[1]
- (e) From which group of people in her life was Aoife most anxious to keep her secret?  
.....[1]

From Paragraph 2

- 5 (a) In Aoife's opinion, which was the most 'implausible' excuse she used 'to cover up her problem'?  
.....[1]
- (b) When she was in a restaurant, Aoife never shut a menu 'too fast'. What impression was she trying to create?  
.....[1]
- (c) Explain **in your own words** how Aoife was able to recognise people who would help her.  
.....  
.....  
.....[2]

(d) When Aoife asked someone to read her a page of text, what **two** things did she do to pretend that she had read it herself?

(i) .....

.....

(ii) .....

.....[2]

From Paragraph 3

6 Aoife thought that Evelyn Nemetov was standing on the pavement 'as if she were just another member of the human race'. What does this suggest about Aoife's attitude to Evelyn?

.....

.....[1]

From Paragraph 4

7 (a) It 'was difficult for Aoife to draw breath into her lungs'. Pick out and write down the **two-word** phrase used later in the paragraph which conveys a similar idea.

.....[1]

(b) The letters in the contract looked to Aoife like 'lines of ants crawling over the page'. Give **two** ways in which this is an effective comparison.

(i) .....

.....

(ii) .....

.....[2]

(c) The writer says the letters on the page were 'like grasses swaying in the wind'. Explain how the letters appeared to Aoife at that moment.

(i) .....

(ii) .....

From Paragraph 5

8 (a) Aoife lifted the contract as if it ‘radiated toxic material’. What does she do which shows this feeling?

.....[1]

(b) What does the writer suggest about Aoife’s plans by ending the passage with a single word, ‘Somehow’ (line 46)?

.....  
 .....[1]

From the whole passage:

9 Choose **five** of the following words or phrases. For each of them give **one** word or short phrase (of not more than seven words) which has the same meaning that the word or phrase has in the passage.

brimming (line 8)

string (line 28)

eccentric (line 17)

crammed (line 29)

flawlessly (line 19)

weighing up (lines 35–36)

struck up (line 23)

badly (line 41)

Five words chosen from list above	Answer	
( ) .....	.....	[1]
( ) .....	.....	[1]
( ) .....	.....	[1]
( ) .....	.....	[1]
( ) .....	.....	[1]

[5]

Total for Section 2 [25]

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